



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	Shri Neminath Jain Brahmacharyashram's (Jain Grukul) Karmveer Keshavlalji Harakchandji Abad Arts, Shri Motilalji Giidharilalji Lodha Commerce and Shriman P H Jain Science College
• Name of the Head of the institution	Dr Gotan Hiralal Jain
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02556252125
• Mobile no	9822512234
• Registered e-mail	alccchandwad@yahoo.co.in
• Alternate e-mail	snjbacsnaac@gmail.com
• Address	Neminagar
• City/Town	Chandwad (Dist Nashik)
• State/UT	MAharashtra
• Pin Code	423101
2.Institutional status	
• Affiliated /Constituent	Affiliated College
• Type of Institution	Co-education

• Location	Semi-Urban																								
• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Savitribai Phule Pune University, Pune																								
• Name of the IQAC Coordinator	Dr Manoj Tukaram Patil																								
• Phone No.	02556252125																								
• Alternate phone No.	7588797522																								
• Mobile	9822512234																								
• IQAC e-mail address	snjbacsnaac@gmail.com																								
• Alternate Email address	manojtpatil@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year))	https://acschandwadcollege.com/up-images/downloads/AQAR%202020-21upFile_063ce34c86779b.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://acschandwadcollege.com/up-images/downloads/IQAC%20academic%20calendar%202021-22_compressedupFile_064bba29195bcb.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>2.70</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 1</td> <td>B</td> <td>2.16</td> <td>2013</td> <td>23/03/2013</td> <td>22/03/2018</td> </tr> <tr> <td>Cycle 3</td> <td>B++</td> <td>2.95</td> <td>2019</td> <td>08/01/2020</td> <td>07/01/2025</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	2.70	2004	16/02/2004	15/02/2009	Cycle 1	B	2.16	2013	23/03/2013	22/03/2018	Cycle 3	B++	2.95	2019	08/01/2020	07/01/2025	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to																				
Cycle 1	B+	2.70	2004	16/02/2004	15/02/2009																				
Cycle 1	B	2.16	2013	23/03/2013	22/03/2018																				
Cycle 3	B++	2.95	2019	08/01/2020	07/01/2025																				
6.Date of Establishment of IQAC	15/06/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	B Voc	UGC	2022	8109389
Faculty (Dr C K Kudnar, Geography)	Major Research Project	ICSSR	2021	150000
Faculty (Dr S C Dalave)	Major Research Project	ICSSR	2021	360000
Faculty (Prof Dr Tushar Chandwadkar, Marathi)	Major Research Project	UGC	2022	18609

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)
ICAR-CIPHET National training Workshop for Farmers on Post Harvest

Mazi Vasundhara Abhiyaan of Govt of Maharashtra Project: IQAC & Botany dept contributed in Tree census and heritage trees by doing MoU with Chandwad Municipality in March 2021

Organization of State Level Workshop on contribution of Satyashodhak Movements to the Development of Political and social thoughts in Maharashtra in January 2022

To decide the theme of annual Magazine ANAND as 75 Years of Indian Independence

To establish the studio cum LCS facility for LMS and online teaching learning process

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize online MOOC for Faculty at State or national level	Two Week Interdisciplinary Refresher Course on "Advanced Concepts in developing MOOC's" organized by Teaching Learning Centre, Ramanujan College and SNJB's KKHA Arts, SMGL Commerce and SPHJ Science College, Chandwad Dist. Nashik (MS) under the aegis of Ministry of Education's Pandit Madan Mohan Malaviya National Mission on Teachers (PMMNMT) on 7-21 January, 2022
To organize CAS camp for Faculty members	A CAS camp was organized on 9th October for various faculty members in college
To apply for Best Teacher Proposal of Savitribai Phule Pune University (SPPU) on foundation day	A proposal of Professor Tushar Chandwadkar of Marathi department applied and received Best Teacher Award of SPPU Pune
To organize online webinars	Almost 12 departments organized state and national webinars on various aspects of concern subjects
To organize a COVID Vaccination camp for students and staff members	A Mega Vaccination Drive was organized at college in October 2021 and more than 200 people get benefited
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	10/12/2022
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	19/01/2023

15. Multidisciplinary / interdisciplinary

Interdisciplinary approach is implemented in both UG and PG Courses. The course commercial mathematics and statistics is taught to the first year B Com students. The Course in Business Communication is imparted to the second year B Com students. The syllabi of literature both in Marathi and English blend the concepts from history, sociology, philosophy, psychology, political science and culture studies. The courses environmental awareness, cyber security and human rights are interdisciplinary in nature. The subjects botany, physics, chemistry, mathematics cut across disciplines and have interdisciplinary contents at both UG and PG levels.

16. Academic bank of credits (ABC):

The system of Academic Bank of Credit was not implemented in the year 2021-22. It is introduced from the academic year 2022-23.

17. Skill development:

Skill development is a component of syllabi. Skill based courses are imparted at UG and PG levels. Students earn credits by means of project work, study tours, industrial visits and S P Pune University approved certificate courses. Skill based component is integrated into curriculum at UG level also. A mandatory skill based paper is included in the syllabus of all subjects in the arts faculty. The College has signed MoUs with the industries and academic institutions to develop professional and social skills of the students. DMLT course is implemented under UGC's NSQF and Community College Scheme. The course emphasizes on-hand job training. Along with the technical skills. Communication is also one of the components of the syllabi.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to the guidelines of the UGC, Marathi is imparted as a

Modern Indian Language to the second year UG students of Arts in regular offline mode. The topics- ethnobotany and economic botany are imparted in the course of Botany.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The OBE model aims to maximize student learning outcomes by developing their knowledge & skills. Outcome-based education is a skill-oriented system and it is implemented in the College. Skill development is an integral part of academic syllabi. The College regularly conducts the academic activities such as industrial visits, study tours, internship, project work and certificate courses to provide skill education to the stakeholders. In the last two years SPPU has introduced skill advancement courses across all the subjects at the undergraduate level.

20.Distance education/online education:

SPPU, Pune also conducts UG and PG courses in Arts and Commerce through the distance mode. The College runs the distance education centre of Yashwantrao Chavan Maharashtra Open University, Nashik. (YCMOU) The centre facilitates the undergraduate courses in arts, commerce and library and information sciences. In the year 2021-22. 495 students (BA-385, BCom- 78 and B Lib I Sc -32) enrolled at the centre. The people working in different government and private sectors, the housewives and the drop-out students are the beneficiaries of the YCMOU Centre. The students are provided the opportunity of participating in the sports activities also.

Extended Profile

1.Programme

1.1 40

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 2643

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

1813

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

608

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

89

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

91

Number of sanctioned posts during the year

Extended Profile

1.Programme	
1.1	40
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	2643
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1813
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	608
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	89
Number of full time teachers during the year	
File Description	Documents
Data Template	View File

3.2	91
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	55
Total number of Classrooms and Seminar halls	
4.2	14.44
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	205
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The IQAC cell of the college plans the schedule and provide the purpose for the delivery of curriculum and its implementation thereafter the same schedule is circulated among the head of the department and students.
2. Teachers and students are fully prepared with the latest syllabus, changes in the curriculum through workshops.
3. The teachers used varied innovative methods for effective curriculum delivery during the lockdown period due to the Corona pandemic. Under the auspice of the IQAC, college has established an Academic Planning Committee that plans all the curricular, cocurricular and extra-curricular activities well in advance.
4. The state-of-art-infrastructure facilities like 'smart classrooms' helps the teachers to impart the knowledge and furnish with the relevant information to majority of the students. Online Induction program helped the students to understand the curriculum and methodology of its effective

delivery. Appointment of class teachers, mentors, creation of Google Classroom and WhatsApp group of students so that it helps the teachers to pass on all the required information related to college to its stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Preparation of Academic Calendar is an important task that is carried out by the college. The Academic Calendar is prepared by the IQAC Committee. The academic calendar is prepared in the month of June under the supervision of the IQAC coordinator. in consultation with the heads of departments. Academic calendar is the detailed description of the activities such as academic, curricular, co-curricular and extracurricular activities that are planned to carry out in the college. The calendar incorporates programs of NSS, Social Extension Activities, preparation of cultural activities and participation therein, student development activities, association activities, alumni activities. It furnishes with the information of dates of administrative and evaluation activities like central assessment program, and dead stock verification of the departments. Once the academic calendar is finalized then it is passed on to all the head of the departments so that the various department will be able to conduct various activities accordingly. The Departmental Calendar is also prepared by every department. The head of the department along with their staff members, prepare departmental academic calendar. The departmental calendar includes tentative schedule for the activities to be conducted by each department. It includes those activities which are specific to each department.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate

A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

--

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

157

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to sensitization of the students towards ethical values gender issues, environment and sustainability various subjects are introduced to PG students, second year graduate students.

Environmental sustainability: NSS is engaged in conducting environmental awareness through various activities like tree plantation and village cleanliness campaign, vermicomposting, etc. The volunteers of Earn and Learn Scheme are taking special effort in to keep campus plastic free and green. The College has installed solar unit to generate electricity. The College conducts green audit.

Gender Sensitivity: The workshops Lecture of experts are arranged periodically on gender sensitivity.

Human Values and Professional Ethics: Birth and Death anniversaries of great thinkers and reformers are celebrated. The values of secularism and democratic spirit are imparted through the syllabus of Political Science and history. The activities of Science Association are directed to develop scientific attitude among students. The College rigorously follows the syllabus

prescribed by University. The syllabus address cross-cutting issues pertaining to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum and the list of the courses are as per bellow attachment

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1252

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://acschandwadcollege.com/up-images/downloads/Feedback%20Analysis%20Report%202021-22%20websiteupFile_064bb9c8fadbb0.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://acschandwadcollege.com/up-images/downloads/Feedback%20Analysis%20Action%20Taken%20Report%202021-22upFile_064bb9cb3757f8.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2643

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1813

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College students belong to lower socioeconomic groups. Access to educational facilities cause diversity at competence levels. Language proficiency, familiarity with technology, subject knowledge and motivation determine advanced and slow learners. The learner-levels are assessed at varying stages of the teaching-learning process. At the entry stage, the overall percentage of marks obtained at the qualifying examination is an indicator. Students' language proficiency, regularity, attentiveness and participation in class activities are other indicators. Learners are also assessed on the basis of their social skills and initiative in departmental activities. Students' performances in different examinations determine learner-levels.

Special Programs: The College offers equal opportunities to all learners. Moreover, some extra efforts are taken to cater to the special needs of advanced and slow learners.

Slow learners were provided with

- Personal Counselling
- Lectures of experts
- Tests/tutorials
- Extra lectures

Advanced learners actively participated in students' seminars, online quiz competitions, online certificate courses of ISRO.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2643	90

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning, etc. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. Lecture method: This conventional method is commonly adopted by all teachers. Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current. •Project development on latest technologies by students where they platform their working model in the technical fest. • Industrial Visits to engage them in experiential learning while visiting the organization. 2. Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, wallpapers, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they

can use their specialized technical or management skills. • Annual cultural program • Regular Quizzes- • Seminar Presentation 3. Problem-solving methods: College encourages students to acquire and develop problem solving skills. For this, the department organizes expert lectures on different topics; participate in different technical tests and other competitions. Debates within the department event.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher-dominated to becoming student-centric and this transformation results in increased learning gains for students, creating and allowing for opportunities for learners. In addition, they are cost-efficient and eliminate the usage of paper. Alongside minimizing cost, they also save time during class lectures enabling swift and dynamic transmission of content. They provide access to dynamic teaching and learning methods and facilitate easy student management. ICT is a powerful tool for educational change and reform. Appropriate use of ICT has helped the college raise the interest levels amongst the students and has helped connect learning to real-life situations. Students enjoy while learning and perform better. Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The labs are updated with new software like Python, Matlab, Microsoft Office, the latest Excel utility. The faculty uses different methods of teaching based on the need of the learners and the subject taught.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

90

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

91

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

553

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment at Post graduate Level

The PG courses follow the CBCS pattern of SPPU Pune. It includes mid-Test, classroom tests, surprise tests, assignments, projects, viva, preparation research paper, open book test, etc. The continuous internal evaluation conducted by the post graduate departments provides an excellent opportunity to the students to not only showcase their learning but also to develop their skills such as academic writing, research methodology, public speaking. After the internal evaluation, students' performance is discussed with the students and necessary suggestions are given for further improvement.

Mechanism of Internal Assessment at Undergraduate Level

For undergraduate students, internal assessment comprises Regular term end examinations, Supplementary Term End Examinations,

Practical Examinations and Assignments or test according to requirement. Practical are conducted regularly and according proper communicated schedule. Regular Term-end examination is conducted at the end of the first term by Exam Department of the College. The internal examinations are conducted following the same model as of the final examinations. Supplementary term end exam is also conducted for the student those who are go in participating in Sports Competition, Competitive or Professional Examination. Provided a student has to make an application well in advance which evidences the same.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances related to the internal assessment and Term End Examinations are handled by the examination department of our College where as grievances related to the University Annual Examinations are forwarded to the SPPU Pune through the College. The students can submit online forms of revaluation within seven days after declaration of online results. As per the policy of the University, The photocopies of answer papers are emailed and specific schedule of applying for revaluation is conveyed to the students on their registered email. The process of revaluation is thus time-bound and student-centered and does not interfere the routine office work. In case of change in marks, the corrected statement of marks is sent to the College. For smooth conduct of internal examinations a separate Examination Committee is formed in the institute. It displays the schedule of submission of examination forms and conduct of the examinations. In case of grievances of the first year students, the College collects the applications of revaluation in the prescribed formats and the papers are forwarded to the concerned departments and are verified and re-evaluated Students are free to approach teachers, HoDs to solve their queries related to the marks obtained in internal assessment or term end exam if any.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Yes, Programme outcomes, programme specific outcomes and course outcomes are defined by respective board of studies of Savitribai Phule Pune University, Pune. These programme outcomes, programme specific outcomes and course outcomes are collected from all the departments and clubbed together and stated and displayed on the website of the college

Address - <https://acschandwadcollege.com/pages/pos-psos-and-cos>

These programme outcomes, programme specific outcomes and course outcomes are conveyed to all the students in the classroom by all concern teachers in the very beginning of each semester. All the faculty members make students aware about the learning objectives of each course before commencing actual teaching of prescribed syllabus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acschandwadcollege.com/pages/pos-psos-and-cos
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes - from the academic year 2019-20 the choice based credit system is introduced by the Savitribai Phule Pune University at under graduate and post graduate level. Semester pattern was followed in all the faculties at undergraduate and post graduate level. The evaluation is done in concern faculties as per the table given below.

Programme

Continuous Internal Evaluation Weightage

External Evaluation Weightage

(University end semester exam)

B.Sc.

15

35

M.Sc.

30

70

B.A.

30

70

M.A.

50

50

B.Com.

30

70

M.Com.

40

60

Continuous evaluation which includes class test, quiz, PPT presentation, projects, study visit, industrial visit apart from

this students are suggested to earn additional credits from student centric activities such as certificate courses, internship, surveys and field work.

The final assessment of the student is done taking into consideration these criteria. From the result summary provided by Savitribai Phule Pune University, Pune the final results of the students are analyzed by the respective departments and attainment of program outcome and course outcome is determined on the basis of final results. Each department prepare their results at the end of each semester for each subject as well as for each class.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://acschandwadcollege.com/pages/pos-psos-and-cos

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

608

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://acschandwadcollege.com/up-images/downloads/SSS%202021-22%20Final%20UPupFile_0645f23778083f.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.mgncre.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

(i) **Central Instrumentation Facility:** The college avails central instrumentation facility. UV-Vis spectrophotometer and FTIR have been installed on self finance basis. Students and the staff utilize these instruments for research purposes. These instruments are also a part of curriculum at PG level and the concerned faculties train the students in the use of those advanced equipments.

(ii) **Composting, Vermicomposting:** The Composting and Vermicomposting units were established in the College. The college spread this information among sister-institutes and they also set up composting units at their respective locations. The units broadly helps to supply biofertilizers and even in environment-friendly disposal of waste. Students of the college were trained in Composting and Vermicomposting.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

21

File Description	Documents
URL to the research page on HEI website	https://acschandwadcollege.com/pages/research-guide
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

22

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The women's empowerment program was organized in Rajdherwadi village. The gender equality program was organized in the nearby villages. A medical checkup & treatment drive was organized in coordination with medical college in nearby villages.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

261

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute boasts leading edge infrastructure that offers exceptional learning experiences for students. The facilities include 45 classrooms, 06 Seminar Halls, 20 laboratories, and 03 computer labs. The Central Instrumentation Laboratory is equipped with modern UV and FTIR capabilities, and the sports department has both indoor and outdoor games facilities. The institute has high-quality ICT facilities, including movable LCD projectors, laptops, printers, and Smart LED television sets. The seminar hall is air-conditioned and is used for major events. The library is well-stocked, with a separate section for competitive examination books and subscriptions to over 100 national and international journals. The science section has charts and models. Institute

also developed well-established botanical garden. Institute has state of art LMS Room for recording High quality educational videos which help to promote online education. The institute provides students with a conducive learning environment for their overall growth. The state-of-the-art facilities enable excellent teaching and learning experiences, and students have access to cutting-edge technology. The library is well-organized, providing a vast collection of academic resources, and the botanical garden offers practical learning opportunities for students under the B.Voc. Scheme. The institute prioritizes both academic and extracurricular activities, with excellent sports facilities and a well-equipped gymnasium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_4.1#parentVerticalTab1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a well-developed infrastructure for sports and cultural activities. It features facilities for outdoor sports such as Kho-kho, Kabaddi, Volleyball, Archery, Cricket, Boxing, Cross-country, and Athletics, as well as indoor sports such as Table Tennis, Chess, Weightlifting, Power Lifting, Bodybuilding, Wrestling, and Carrom. Separate gyms have been built for boys and girls, complete with modern equipment such as treadmills, multi-gyms, weight lifting machines, and exercise bicycles. The institution has also established gyms in neighboring villages as part of its social obligation. A 200-meter track is also available on campus.

Cultural activities take place on the "Sankalecha Kala Manch" and in the Seminar Hall. The college offers musical instruments and accessories such as Harmonium, Tabla, Dholki, Casio, Banjo, Taal, Sanai, and Mouthpiece for students who wish to learn music or dance. The college also provides sound equipment such as speakers, amplifiers, and microphones for cultural events. Finally, the college has a solid infrastructure for instilling sports and cultural activities in students, which results in their overall development. Overall, the college provides ample opportunities for students to engage in sports and cultural activities, allowing

Annual Quality Assurance Report of SHRI NEMINATH JAIN BRAHMACHARYASHRAM (JAIN GURUKULS), KARMVEER KESHAVLALJI HARAKCHANDJI ABAD ARTS, SHRIMAN MOTILALJI GIRIDHARILALJI LODHA COMMERCIAL AND SHRIMAN P.H. JAIN SCIENCE COLLEGE
 them to develop physically and creatively, and to become competent individuals in this competitive world.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_4.1#parentVerticalTab2

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://acschandwadcollege.com/pages/ict-facilities#parentVerticalTab1
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.44

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is equipped with a fully automated Integrated Library Management System (ILMS). It includes the VRIDDHI College Administration Software version 2.0 Build: 261.4full versions. Facilities in VRIDDHI software provide online services like acquisition, book transactions, daily attendance reports, OPAC (Online Public Access Catalogue), serial control, etc. Web-based OPAC system is also provided to all users including faculties and students. Digital library includes institutional repositories like news, annual magazine (Anand), question papers in pdf format.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.17

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

320

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College frequently updates IT facilities to keep pace with ever-changing filed of ICT in teaching and learning. College has been providing Wi-Fi to the student since 2017-18. Updated version of computers are purchased, Antivirus software is installed in each computer annually. The number of routers and nodes are 158.Three media convertor are placed for efficient transmission of data in optics fibre cable communication plan. Internet data plan with 200 MBPS speed is purchased.15 smart board are installed with new short throw projectors for interactive teaching learning. LMS system was upgraded with state of art facilities for high quality and effective video recording. For this purpose 4k Sony Video camera was purchased with financial aid provided by DST. Teleprompter facility was indigenously developed through institute financial assistance.

Two new computers were purchased during this academic year. The

college has 207 computers in working condition. All these computers has high speed internet connection. Internet data plan with 100 MBPS speed is upgraded to 200MBPS. Jio Wi-Fi modules/WiFi repeater, USB Wi-Fi dongles and USB Bluetooth dongle were installed. One movable Tripod projection system/board is available which along with projector have been used in teaching learning anywhere in the campus or outside the campus. Licensed Quick Heal total security antivirus software is installed in each computer annually. N-LIST is introduced from 2011-12 and DELNET is introduced from 2017-18. It facilitates interlibrary browsing and interlibrary borrowing system. J-GATE is availed from 1st April 2019 which is accessible to staff as well as students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://acschandwadcollege.com/pages/ict-facilities#parentVerticalTab1

4.3.2 - Number of Computers

207

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

77.39

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has various physical and ICT facilities, including laboratories, computer labs, library, classrooms, and a gymnasium. The maintenance and utilization of these facilities are managed by different committees formed by the college administration. External agencies are contracted for the maintenance of infrastructural facilities, and personnel such as carpenters, plumbers, and electricians are appointed for regular maintenance. The laboratories are equipped with state-of-the-art instruments, and routine maintenance is done by laboratory assistants and attendants. The computer labs are kept clean, and software installation and maintenance are done by specially appointed technical staff. The gymnasiums are maintained by class-IV staff, and external agencies are sought for sophisticated sports equipment maintenance. The library is enriched with updated learning resources, and pest control is applied regularly. Open access is provided to all students and teachers. Classroom maintenance includes regular cleaning, painting, and replacement of benches and chalkboards. The college has implemented smart student attendance and contracted with Digital Edu IT Solutions for its maintenance. In summary, the college provides well-equipped facilities and ensures their regular maintenance for the benefit of the students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://acschandwadcollege.com/pages/naac/Key_Indicator_4.4#parentVerticalTab2

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1675

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------

File Description	Documents
Link to Institutional website	https://acschandwadcollege.com/up-images/nac_document/513%20Yoga%20Day%202021-22file_name649563e81b196.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

28

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

28

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

125

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

03

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student-representatives are included in the decision making process. A student -representative is nominated in the IQAC. Even in Science Association, Social Sciences Association, Library Advisory Committee, Gymkhana Association, Cultural Association and NSS, students are nominated. Every year the Sakal Group of Newspapers elect a college representative for their Youth India Network.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is registered. In the year 2021-22, it donated two dell desktops of total cost Rs 86000/-. Mr Digambar Shinde, an alumnus of the College who is working as an Excise Officer delivered a lecture on Preparations for State Level Competitive Examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To achieve academic excellence, the material and spiritual development of the students, to strengthen the rational and scientific attitude among them and to make them well competent.

Mission

Our ultimate aim is to link education with the entire society so that underprivileged and economically disadvantaged students are benefited and they could become rational, complete, self-reliant, ethically strong and law-abiding citizens.

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/pages/vision-and-mission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Leadership is decentralized and participative. All the stakeholders are given representation in academic and administrative communities. Rapport is maintained amongst all components of the college. Students' representatives are appointed to the IQAC and CDC Participative Managements can be illustrated with the organization of ICAR -CIPHAT workshop for the farmers located in the village of Chandwad. The programme highlighted the college society linkage, as a part of workshop, the agricultural tools were distributed to the farmers belonging to SC community. The management was actively involved in the programme. The organization of the workshop was discussed in the IQAC meeting also.

File Description	Documents
Paste link for additional information	https://acschandwadcollege.com/pages/college-committees
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan is effectively deployed. Just after the declaration of NAAC reaccreditation results the IQAC prepared strategic plan in which objectives to be achieved and systems and processes to be implemented were clearly identified.

With respect to enhancing the research environment, it was decided to strengthen research facilities by establishing research centers in the departments which fulfil the stipulated eligibility criteria and to promote faculties to publish in the UGC CARE listed,

Scopus and Web of Science indexed high impact factor journals and to provide institutional level monetary and other incentives for quality research. The department of Physics has started a research centre where eleven students have registered for Ph D.

Four faculties have received Ph D in 2021-22. Three have got patents and twenty have published in Scopus and other reputed journals. The ICAR-CIPHET workshop on Post-harvest Processing of Onion and Grapes benefitted more than one hundred farmers in Chandwad. It reflected the inclination of the college towards a social cause. The College conducted a one day workshop on the contribution of Satyashodhak Movement to the Development of Social and Political Thought in Maharashtra. These activities are in tune with the perspective plan of the institute

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://acschandwadcollege.com/up-images/iqac/iqac_Perspectiveplan2019-25.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution follows a three tier decentralized structure. The Board of Trustees, The Working Committee (The Prabandh Samiti) and The College Development Committee. The Board of Trustees is the

apex body of governance. It works in consultation with The Working Committee and the CDC. At present there are five members on the Board of Trustees. The Working Committee is the executive body and is more predominantly involved in the decision making process.

The members of the Working Committee are appointed to coordinate with different educational institutes functioning in the campus. The Board of Trustees has appointed their representatives to look into academic and administrative functioning of the College. They are also the members of the College Development Committee (CDC). The CDC consists of representatives of IQAC, teaching faculty and nonteaching staff with Principal as ex-officio secretary.

The policies regarding the qualitative development are first drafted by the IQAC and forwarded to the CDC. The suggestions of the CDC are incorporated and then the policies are implemented. IQAC gives due representation to all the stakeholders including the students. A member from local community is included in the IQAC. The norms of the state/central government are adhered to in admission, recruitment and governance.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://acschandwadcollege.com/up-images/n_aac_document/612file_name622c46ff85732.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides financial aid to the teaching staff to participate and present papers at state/ national/ international seminars and conferences. The institute implements the medical reimburse scheme of the government of Maharashtra. Overall teaching and non-teaching staff derived benefits of the scheme. The College office provides official assistance to all teaching and non-teaching staff to get loans from the nationalized banks and credit cooperative societies. Overall teaching faculties and non-teaching faculties availed loans from various finance institutions. Non-teaching staff can apply for the advance amounts during the major religious festivals. They can repay such advances in equal installments and they are not asked to pay the interest against these advance amounts. The College conducted a camp for promotion of teachers under Career Advancement Scheme. faculties were promoted to the higher scales.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution follows performance appraisal system for both teaching and non-teaching staff. The confidential reports of all non-teaching staff are collected and maintained by the office. Their overall performance is also monitored by the Principal through :timely meetings. The mechanism of teacher appraisal is formulated by the regulations of the UGC and it is frequently amended. At th end of every year, IQAC collects appraisal forms, analyses those and forwards it to the Principal. The teachers are given suggestions for their qualitative development. On the basis of performance appraisal, the college has decided to adapt the policyof offering incentives to the research activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute regularly conducts internal audit. Due to COVID pandemic situation, the internal audit was not conducted in the year 2021-22 . The external audit was done by Sabadra and Sabra

Chartered Accountants following the provisions incorporated in the Income Tax Laws of the Government of India. The audits of nongrant section, UGC-NSQF approved Community College and B.C. Scholarships are separately maintained in the College. The SPPU, Pune University also conducts audits of NSS, Student Welfare Schemes, Quality Improvement Programme and Minor Research Project Schemes

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College mobilizes funds through (i) The schemes of SPPU, Pune (ii) The schemes of UGC, DST (iii) Its internal resources

The College has DST- FIST Status (0 level- Zero level). In the academic year 2021-22 , the college received funds of by different agencies such as ICSSR, MHRD, and SPPU, Pune. The funds are optimally utilized for the purposes for which they are meant .PFMS is used for disbursement of grants. The guidelines of funding agencies are strictly adhered to. For appropriate utilization of resources, the quotation system is implemented. The purchases are effectively monitored by the IQAC and the CDC. The scholarships of the students are directly credited to their respective banks accounts. Payments are done in the mode of cheques. These

practices ensure transparency with respect to financial transactions. The Purchase Committee is formed to look into the purchases of scientific equipments, Chemicals and other accessories.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two Week Interdisciplinary Refresher Course on "Advanced Concepts in developing MOOC's" organized by Teaching Learning Centre, Ramanujan College and SNJB's KKHA Arts, SMGL Commerce and SPHJ Science College, Chandwad Dist. Nashik (MS) under the aegis of Ministry of Education's Pandit Madan Mohan Malaviya National Mission on Teachers (PMMMNMT) on 7-21 January, 2022.

Almost 12 departments organized state and national webinars on various aspects of concern subjects

A CAS camp was organized on 9th October for various faculty members in college

A proposal of Professor Tushar Chandwadkar (Head, Department of Marathi) was sent for the Best Teacher Award of SPPU Pune.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has adopted process for review of teaching learning processes It follows the system of monthly feedback on syllabus completed and activities organized at department levels

The monthly report also includes teaching methodology, use of ICT, participation in seminars, conferences and workshops. The faculties maintain the diaries in which details on every day classroom teaching sessions are recorded. The diaries ascertain that the syllabus is appropriately imparted and completed and adhered to academic teaching plan. The Individual Teacher Diary is verified and signed by HoD of the concerned departments and is then submitted to the Principal for final approval. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary. The Operation of the institute is reviewed by means of direct interaction with the stakeholders. The College collects feedback on curriculum from the students and the parents. The College submits overall report on feedback to S P Pune University for further action. To encourage the use of ICT the college has provided interactive smartboards in many classrooms and lecture capturing system is installed. The alumni association helps in reviewing the operational systems. The suggestions of alumni are invited and implemented.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	https://acschandwadcollege.com/up-images/downloads/AnnualReport_2021-2022_CAAN017450_upFile_064b8fab639ebd.PDF
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The curricula include the area of gender sensitization. Feminist texts are part of English syllabus both at UG and PG level. The syllabi of Zoology, Geography, Economics and Political Science have components directed towards gender sensitization. The institution promotes gender sensitization through co-curricular activities of Student Welfare Association. The institution constituted the following committees as per norms laid by University/UGC: Institutional Grievance Redressal Committee, Anti-Ragging, Cell for Prevention of Sexual Harassment, Students' Disciplinary Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution. The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs. The institution provides CCTV Surveillance and security arrangement throughout the campus. Students ID cards are mandatory and outsiders are checked by security staff. The institution has a dedicated Counseling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students. There are separate common rooms for girls, boys and the staff.

File Description	Documents
Annual gender sensitization action plan	https://acschandwadcollege.com/up-images/nac_document/Annual%20gender%20sensitization%20action%20plan%20for%20academic%20year%202021-22file_name64c3747f7295d.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acschandwadcollege.com/up-images/nac_document/711%20Facilities%20for%20safety%20and%20securityfile_name64c375cc0861c.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The colour coded dust bins are kept in the College campus for degradable and non- degradable waste. The dry waste bins are also placed in laboratories, library, classrooms, etc. The dry and wet waste is handed over the Nagar Parishad for further treatment. The scrap materials are given for recycling to external agencies. Solid waste is separated according to need and processed further depending on the nature of waste. Organic and other types of wastes are converted into biofertilizer by the Vermicomposting plant developed by the department of Botany. Dry waste mainly leaf litter is allowed to decompose systematically over a period and then is transferred to the vermicompost plant. Liquid waste management: Extremely hazardous chemicals are not used in the laboratories. Liquid wastes are diluted before their disposal. The waste water released by the water purifiers is used for plants and for cleaning purposes. The process of autoclaving is used in the

laboratories. E-waste management: The College has made a MOU with Sai-Infotech an approved organization for disposal of e- waste. To minimize the e-waste the reuse of gadgets is encouraged. Refilling the toner cartridges of printers is out sourced and the toners are reused to limit the waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Marathi day was celebrated in the college in which Dr. Tushar Chandwadkar delivered a lecture on sociocultural role of marathi.

Shrikant Dapse delivered a lecture on inclusive leadership of Chhatrapati Shivaji Maharaj on the occasion of birth anniversary of Chhatrapati Shivaji Maharaj.

Sant Gadge Baba's work on social reform was recalled in Gadge Baba birth anniversary program in which Dr. T.Y. Chandwadkar elaborated on the social achievement of Sant Gadge Baba.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. National Constitution Day

National Constitution Day was celebrated with the lectures by Principal Dr. G.H. Jain, V.R. Jadhav and Dr. T.Y. Chandwadkar. Dr. G. H. Jain shared his views on the constitutional responsibilities. V.R. Jadhav informed the students about foundational values of Indian Constitution. Dr. T.Y. Chandwadkar commented on rights, duties and other salient features of Indian

Constitution.

2.National Voters' Day

Voting is a national responsibility as the constitution has given every citizen the right to exercise their vote. Keeping this in view national voters' day was celebrated in the virtual mode on 25th January 2022. V.R. Jadhav commented that the higher percentage of voting would strengthen democracy.

3. Ambedkar Mahaparinirvan Din

V.R. Jadhav delivered a lecture on the role of Dr. Babasaheb Ambedkar in the framing of Indian Constitution. She emphasized the relevance of Ambedkar's ideas on social and economic liberty. Dr. D.N. Shimpi also talked on humanistic ideals, Dr. Babasaheb Ambedkar stood for.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acschandwadcollege.com/up-images/n_aac_document/719file_name64956504ddd91.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The following commemorative days were celebrated in the college

1. The teaching faculties were given demonstration on yoga and philosophical principles of yogic sciences.
2. The Independence Day and Republic Day were celebrated with enthusiasm.
3. Dr. Sanjay Shinde ,Rajgurunagar college, delivered a lecture on Inculcating Reading Lecture on the occasion of Vachan Din.
4. The Birth Anniversary of S.R. Rangnathan was celebrated as " National Librarian Day" Mr. S.S.Thakare, Librarian of the college spoke about contribution of S.R. Rangnathan to the library sciences.
5. Dr. Mahesh Kharat, Vinayakrao Patil College, Vaijapur, delivered a lecture on the pleasures and techniques of reading on the occasion of Vachan Prerna Din, Birth Anniversary of Abdul Kalam.
6. World Book Day was also celebrated with a lecture by S.S. Thakare, Librarian of the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- Wild Vegetable Festival in college provides a unique opportunity for student, faculty, and community.
- A. dedicated organization every year
- B. Conduct thorough research to Collaborate with local farmers, vendors, and organizations for partnerships and sponsorships.
- C. Develop a comprehensive marketing plan to promote the festival through social media, newsletters, posters local media.
- D. Design interactive activities cooking demonstrations, workshops
- E. including the use of eco-friendly servingware, recycling, and educating attendees about sustainable food systems.
- F. Evaluation feedback for future improvementIIa
- ISRO online learning courses.
- A. a needs assessment to identify relevant environmental and geological topics through surveys or interviews.
- B. Approach ISRO with a well-defined proposal, emphasizing the benefits of their expertise and resources. Discuss potential collaboration areas and align expectations.

- C. ISRO and educational experts to design a comprehensive curriculum that integrates various approaches and enhances the learning experience with multimedia and practical assignments.
- D. ISRO technical team to develop a user-friendly online platform that is accessible and regularly updated.
- E. continuous learning by providing regular updates, resources, and encouraging engagement in discussions and virtual classrooms.
- F. Establish mechanisms for monitoring, evaluation, and collecting user feedback to improve the platform and curriculum.
- G. sustainability plan for the long-term success.

File Description	Documents
Best practices in the Institutional website	https://acschandwadcollege.com/up-images/nac_document/Best%20Practicesfile_name64956756c642b.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The Unnat Bharat Scheme reflects the distinctiveness of the College.
- It is aimed to secure livelihood of the people through development
 - to make students aware of health
 - to empower women
 - to ensure education and primary medical care for children
 - to inculcate practical knowledge among the students.
 - to enhance practical skills of the students through smart classroom

The scheme is run in Rajderwadi, Nandurtek, Mangrul, Jopul and Nimgavhan which face the problems of poverty, illiteracy, destruction of natural resources and unemployment. The college took survey in three major areas- forest conservation, women empowerment and health and education of children. The college started tree planation and conservation and enrichment of natural resources. Under the scheme

- The villagers were trained in the use of e-wallets, and operations of bank accounts through smart phones and mobile phones too.
- The school children learnt basic practice computer skills
- A medical check up camp was organized for the school children. It included Body Mass Index check up and other fitness parameters.
- A check dam was built by the students.
- Tree plantation activities were conducted in the villages.
- The College was awarded for successfully implementing the Scheme and the perennial grant of Rs 175000/- was given.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize a conference on NEP-2020
2. To motivate the facultyfor research guides and to apply for research centres
3. To introduce new certificate / add on courses
4. To promote the use of ICT tools / LCS & LMS facilities
5. To organize university level sports competition